

Summary of Senate Budget (S257)

(See “Comparison” file for comparison of Money items and salary schedules)

SALARY AND PERSONNEL – Comparison file for details

Teachers and Instructional Support

- Step increase for all + increase to step calculates to an average of 2.3% increase.
- Range of increase including step - \$670 to \$2,770 / 1.2% to 3.4%
- One time \$1,500 payment

Bonuses not subject to TSERS

Performance bonuses – no change

7.39 Low wealth and Small County Signing Bonus for Teachers

Signing bonus for teachers in low wealth and small counties. Changes required local match from 1:1 up to \$1,000 state funds to \$2 State to \$1 local up to \$2,000.

7A.6 Assistant Principals

Step increase plus schedule increase consistent with the teacher schedule

7A.4 Principals

Increase in schedule, 1.25%. Individual principal pay is determined by ADM and accountability growth of the schools the principal has supervised.

Growth based on best 1 of 3 years

7A.5 Codifies the principal bonus program. No changes from prior year.

One time payment of \$1,500

7A.8 Noncertified

Increase 1.25%

One time payment of \$1,500

7A.7(a) Central Office

Increase, 1.25%

One time payment of \$1,500

Benefits	Retirement	Health
Senate	24.67%	\$8,500

ALLOTMENTS

- #65 Central Office Allotment** **(\$5,524,010) (R)**
PRC 002 - 5% reduction to the allotment. Total allotment \$105m or 0.67% of total K-12 budget.
- 7A.3 Supplemental Funds for Teacher Compensation** **\$30,000,000 (R)**
PRC071- Increases the total property value from \$50.9b to \$70b. Increase adds PSUs located in Guilford and Durham Counties. Only PSUs not eligible are those located in Wake and Mecklenburg Counties.
- 7.8 Streamline Limited English Proficient Allotment**
PRC054 - Codifies the allotment and requires the SBE to allot based on a three year average ie. removes the concentration element. Any LEA that is less than 20,000 ADM may not be reduced more than \$50,000 from the 2025 allotment.
- 7.10 Stabilization of the Low Wealth Allotment**
PRC031- Requires DPI to study the formula to reduce the volatility between years. Report due Feb 15,2026.
- #62 Child and Family Support Teams (CFST)** **\$13,917,965 (R)**
(\$13,917,965) (R)
Transfers the 160 positions from the CFST program (PRC042 and PRC043) to Health Support allotment (PRC006).
- 7. 36 Extended Learning and Integrated Student Support (ELISS)** **\$7,000,000 (R)**
PRC069 Continues the reduction of At Risk Allotment by \$7m to fund the ELISS grants. This is not reflected in the money report. Codifies the program G.S.115C-238.35.
- 7.9 #71, 72, 90, 91, 92 Repeal Textbook Commission** **(\$929,495) (\$138,000) (\$920,572) (\$8,423) (\$500) (R)**
Eliminates funding for the textbook warehouse, personnel, textbook commission, clerical assistants. Provision repealing the Textbook Commission was requested by DPI. Includes a section on “Challenges to Supplementary and Instructional Materials,” which was also included in H263 in 2024 (House Appropriations Act).
- 7.9 #73 Instructional Materials Allotment** **\$10,000,000 (R)**
No additional funds. Defines instructional materials (G.S.115C-85) as print, nonprint including hardbound books, softbound books, activity oriented programs, classroom kits and digital resources that require the use of electronic equipment. Appropriation remains \$59.3m.
- 7.7 #61. Advanced Placement Test Fees** **(\$14,000,000) (R)**

Reduces funding for test fees to only cover students who are economically disadvantaged.
Remaining appropriation \$4.7m.

7.7 #69 International Baccalaureate (\$1,800,000) (R)

Reduces funding for test fees to only cover students who are economically disadvantaged.
Remaining appropriation \$500k.

7.4 #88 Advanced Placement Partnership Contract (\$1,500,000) (R)

Eliminates the contract and related reporting requirement.

#68 Small Specialty High Schools (\$1,817,968) (R)

Supplemental funding for these schools. (schools within a school). Currently, these schools receive a principal allotment, reduced assistant principal months. Current expenditures are included in PRC005.

#70 Learn and Earn – Virtual CIHS (\$1,000,000) (R)

PRC 055- supplemental funding for these schools citing Career and College Promise. Currently, Currituck, Hyde, Tyrell and Jackson have virtual CIHS. Current expenditures are \$800,000 utilizing the main CIHS fund

7.22 #82 New Cooperative Innovative High Schools \$1,110,000 (R)

PRC055 - Funds for Hawthorne Academy of Health Sciences, Martin Innovative Early College of Health Sciences, Moore County CIHS. Funds prior year approvals also. Codifies the funding formula G.S.115C-238.54A.

7.38 #64 Master of School Administration Intern Stipend (\$6,236,038) (R)

PRC067-Eliminates funding to cover the stipends for MSA interns. Special provision 7.38(b) removes the 500 hour internship requirement.

Grants

7.17 #79 Competency Based High School Healthcare and High Tech Pathways \$2,000,000 (NR)

Program for Mooresville Graded School district to collaborate with Mitchell CC to contract with a vendor to create pathways that will use competency based education. Funds for 1 FTE, contract with a vendor and partner with a vendor.

7.19 Competency Based Education and High School Redesign Strategic Network

Mooresville Graded, Mitchell Community College, Wake Technical CC, Wake County Public Schools< Fayetteville Technical CC, Wilkes CC and Spark NC shall collaborate to create a Competency based Education Network.

- 7.20 #79 NC Competency Based Education Innovation Grant Program** **\$5,300,000 (NR)**
 Grants to support CBE. Grants in the amount of \$330,000 to each school. Each school shall receive \$95,000 to receive training on the implementation of CBE. Grants funds shall not revert to June 30, 2029.
- 7.21 #78 AI Academic Support Program** **\$5,000,000 (R)**
 Funds shall be allocated based on 6-12 grade ADM.
 Program to allow PSUs to contract with Khan Academy Inc. for use of the academic support service Khanmigo.
- 7.18 #85 Lighthouse Math Project** **\$500,000 (NR)**
 Funds for Wake County Public Schools to use at 2 high schools to work with Kham academy.
 Funds are to be used to contract with Khan for licenses for the Khanmigo application. Funds shall not revert until June 30, 2027. \$1m is appropriated to the community college system office for 2 positions to support.
- 7.29 #83 #76 Advanced Teaching Roles** **\$1,000,000 (R)**
 PRC022 Funds to expand the grant program. Total program \$6.5m. **\$16,200,000 (R)**
 Funds for salary supplements in ATR approved schools.
 Amended G.S.115C-310.11 to direct DPI to provide \$150,000 in the planning year to the LEA.
- 7.23 #74 PRC065 Eliminate Coding & Mobile App. Dev. Grant Programs** **(\$800,000) (NR)**
 17 LEAs and one charter school received this grant in 2024-25. Individual grants range from \$13,819 to \$80,000.
- #84 Supplemental Funding for Districts with a Lab School** **\$850,000 (R)**
 Funds to offset the operational costs of supporting the Lab school in a district. Funds allocated based on allotted ADM of the Lab school in the eligible LEA.
- 7.28 Formalize the Diaper Bank of NC as the Provider for the Feminine Hygiene Products.**
 PRC088 – moves the program from a grant program and allotments to the PSUs to an election to participate. DPI shall contract with the provider and allocate to those PSUs that elect to participate based on a 6-12 ADM.
- 7.37 Teacher Apprenticeship Program**
 PRC252 Modifies existing \$1m program as a competitive grant program to increase the number of professionally licensed teachers in the state; requires the Department of Public Instruction (DPI) to administer the program in collaboration with ApprenticeshipNC at the Community College System; directs the first RFP to be issued by Nov. 1, 2025, with applications to establish apprenticeship programs beginning in the 2026-27 school year; and repeals GS 115C-269.32, the Teacher Apprentice Grant Program. The revised program would allow districts participating in the

Advanced Teaching Roles program to employ apprentices under the supervision of a mentor teacher.

DPI

7.13 #81 Changes to Literacy Instruction **\$1,390,800 (R)** **\$966,508 (NR)**

Modifies the grades from K-3 to K-5. Requirement to notify parents if a 4th or 5th grade student is demonstrating reading difficulty or is not on grade level as determined by assessments. Funds DIBELS for 4th and 5th grade students. Requested by DPI.

#94 Literacy Professional Development **\$110,000 (R)** **\$1,560,000 (NR)**

Science of Reading for low performing schools. All 6-8 teachers teaching English language arts and EC students.

7.2 #66 Learning.com **(\$4,000,000) (R)** Eliminated

7.1 #89 TeachNC **(\$980,000) (R)** Eliminated. Impacts one FTE at DPI and the contracted platform for Teach.org.

7.3 #87 Plasma Games **(\$1,800,000) (R)** Eliminated

7.24 Reduced Price Meal Co pay **(\$3,000,000) (R)** Reduces for unused funds, ie. to match the expenditures

7.31 No Alternate School Meals Based on Student Pay Status Prohibits providing alternate school meals to students receiving free or reduced-price lunch or students that have unpaid meal debt.

7.32 CEP Time Line Shift and Clarify Breakfast Location Requested by DPI. Includes technical changes to the CEP incentive program to better align dates with federal requirements and grant more program flexibility.

7.11 Technical Adjustments to Administrative Licensure Requirements Requested by DPI. Clarifies that the portfolio requirement for an administrator license only applies to individuals seeking a principal license.

7.16 Highly Effective Limited License Teachers

Same as provision in S508. Allows a teacher with an initial professional license, residency license or limited license to convert that license to a continuing provisional license if the has a positive average EVAAS growth score for two of the three most recent years.

7.12 Various Education Report Changes

Requested by DPI in 2024. Eliminates some legislative reports and changes timelines and requirements for other reports.

7.34 Student Use of Wireless Communication Devices

Same as Senate Bill 55. Requires local governing boards to establish a wireless communication policy, which at a minimum, shall prohibit students from using, displaying, or having a wireless communication device turned on during instructional time; provides exceptions for emergencies, IEP requirements, or managing student health care

7.35 Public School Enrollment Stability for Military Students

Permits a student who is not a domiciliary of a local school administrative (LEA) unit but resides with a parent or legal guardian that is on active military duty to register to enroll remotely, under certain conditions, in that LEA's schools prior to commencement of the student's residency.

7.14 Fiscal Responsibility and K-12 Tech Planning

Same language as S49. Requires the SBE to adopt rules related to acquiring technology, computer hardware and software. Report November 15.

7.15 Automatic Enrollment in Advanced English Language Arts Courses.

Same language as S507. Expands automatic enrollment in advanced courses in K-12 schools to include English language arts courses in addition to mathematics courses.

7.40 Treasurer to Award Grants from Needs-Based Public School Capital Funds

Currently the State Superintendent awards these grants

7.25 Charter Schools Review Board Amendments

Grants additional power to the Charter Schools Review Board (CSRB), including requiring CSRB approval of all rules and policies related to charter schools prior to SBE approval; shifts authority from the state superintendent to the CSRB for establishing standardized procedures around the transfer of local funds from districts to charters; allows the CSRB to require school improvement plans from low-performing or continually low-performing charter schools, and exempting other charter schools from state requirements regarding school improvement plans; requires the Office of the Charter School (OCS) director to report to the CSRB rather than the state superintendent. Parameters for remote charter academies would also shift, with academies enrolling 250 students or more able to receive their own charter on an expedited timeline.

Charter schools operating in person and remote academies would receive separate performance grades for each school model. Language is the same as House Bill 556 and Senate Bill 689.

7.30 Allow Charter Schools to Relocate within 10 Miles

Such a move would not be considered a material change to the charter.

#96 Charter Schools Review Board Operating **\$82,100 (R)**

Operational funds for the charter school review board.

7.26 #107 School Business System Modernization **\$45,000,000 (NR)**

To complete the PSU modernization of financial systems.

#100 Education Endowment Fund **(\$6,000,000) (R)**

Transfers the funds for the Teaching Fellows from DPI to UNC.

7.27 Shift Funds From GoGuardian to Gaggle

Moves the \$4.4m funding wholly to Gaggle.Net. Previously the contracts were split between GoGuardian and Gaggle. See #86 below.

DPI Positions and budget

#86 Superintendents Purchased Services **(\$2,000,000) (R)**

Reduction to the contracts at the department. May conflict with Section 7.27.

#93 Personnel Reduction **(\$712,967) (R)**

Four identified positions in DPI eliminated.

#101 Personnel Reduction **(\$1,848,573) (R)**

Approx. 15.6 FTE of state appropriated positions at DPI eliminated.

#95 IT Subscription Support **\$303,142 (R)**

DIT billing is \$1,140,000

RESIDENTIAL SCHOOLS

#97 Eastern School for the Deaf	(\$995,709) (R)
21 Position cuts	
#98 Governor Morehead School	(\$815,248) (R)
15.4 Position cuts	
#97 NC School for the Deaf	(\$390,837) (R)
6.2 Position cuts	

PASS THROUGH

#102 NCASBO	(\$2,225,000) (R)
Eliminates the funding for the contract which provides technical assistance to finance offices in the PSUs.	
7.5 #103 Beginnings	(\$1,504,216) (R)
Eliminates funds for Beginnings for Parents of Children Who are Deaf or Hard of Hearing.	
7.6 #104 Schools that Lead	(\$350,000) (R)
Eliminates funds for contract with Schools that Lead to provide professional development.	
7.33#106 SparkNC	\$3,450,839 (NR)
Provides funds to support and expand SparkNC that offers CTE related school based labs and infrastructure, resulting in micro credentialing.	
Continues the program through 2031-2033.	